

# Georgie Dupree: Sharing the Stage

## Three Subject Lesson Plans



Kindergarten-2nd Grade

# ***Georgie Dupree: Sharing the Stage***

## **Literature, Reader's Theatre, & Disappointment Lesson Plans**

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Kindergarten-2nd Grade  
Intentional Read Aloud  
Sharing the Stage

**Common Core Standards For English Language Arts  
Reading: Literature Grade 1**

**Key Ideas & Details**

CCSS.ELA-LITERACY.RL.1.1

Ask and answer questions about key details in a text.

CCSS.ELA-LITERACY.RL.1.2

Retell stories, including key details, and demonstrate understanding of their central message or lesson.

CCSS.ELA-LITERACY.RL.1.3

Describe characters, settings, and major events in a story, using key details.

**Integration Of Knowledge & Ideas**

CCSS.ELA-LITERACY.RL.1.7

Use illustrations and details in a story to describe its characters, setting, or events.

**Lesson Objectives and Rationale:**

**Students Will Be Able To (SWBAT):**

- \*Make connections between story content and real-life events.
- \*Find key details in a text
- \*Good readers are able to find key details in a book. It helps them to better comprehend it.

## **Preview Targeted Learning Behaviors:**

\*Sitting with pretzel legs

\*Look and listen to the speaker

## **Lesson Materials:**

*Georgie Dupree: Sharing the Stage*, chart paper

**Targeted Vocabulary:** imagines, mysterious, perches, performing, scolds

## **Before Reading:**

Introduce the book (author, illustrator, cover, title, spine)

The title of this book is *Georgie Dupree: Sharing the Stage*.

Readers, today while we read *Georgie Dupree: Sharing the Stage*, we are going to focus on one key detail. A key detail is something important that happens in the book.

The key detail we are focusing on today is the problem and the solution.

The problem is a challenge the characters must solve. The solution is the strategy the characters use to overcome the challenge. Knowing the problem and the solution of a story helps good readers to better understand the book.

## **Introduce Vocabulary Words:**

\*to think of or create (something that is not real) in your mind

\*Mysterious- strange, unknown, or difficult to understand

\*Perches- to sit on or be on something high or on something from which it is easy to fall

\*Performing- types of art (such as music, dance, or drama) that are performed for an audience

\*Scolds- to speak in an angry or critical way to (someone who has done something wrong)

(sourced from learnersdictionary.com)

When students hear a vocabulary word during the reading, they can give a thumbs up.

## **During Reading:**

Talking Points:

\*I wonder why Georgie feels she needs to be Alice?

(Pages 8-9)

\*Why do you think everyone is watching Georgie?

(Pages 18-19)

\*Do you think Georgie wowed the audience? Why/why not?

(Pages 20-21)

\*How do you think Georgie feels? How would you feel? (Pages 28-29)

\*Do you think not getting the part of Alice in the play is Georgie's problem? I wonder how she'll solve it? What would you do?

\*What do you think Georgie's family will say to her about not getting the part of Alice? What would you say to her? (Pages 30-31)

**After Reading:**

\*What was Georgie Dupree's problem? (Not getting the part of Alice in the school play?)

\*How did Georgie Dupree solve her problem? (She looked at the bright side by using her artistic talents to make the backdrop for the play.)

\*What is the title of the book? (*Georgie Dupree: Sharing the Stage*)

\*What do you think it means to share the Stage?

\*Who were the characters in the story? (Georgie Dupree, Nana, Daddy, Mama, The Js: Julian and James, Maya, Camila, Quinn, Remy, Alex, Mr. Parker, Ananya, Ms. Jaynes)

\*What do you think Georgie Dupree's Daddy meant by, "There are many ways to shine?"

**Follow-Up Activities:**

\*Create a classroom poster of the problem/solution to be used for the writing lesson.

## **Problem/Solution Templates**

\*<https://www.teacherspayteachers.com/Product/Problem-Solution-Writing-printable-215651?epik=dj0yJnU9SWp3X2hkLWF4Y2FTa1lQRHI4NjNBVkREM19mUTI2ZEEmcD0wJm49V0c0SFFIYXpPOVYyeWN5UWZ3dkZhQSZ0PUFBQUFBR0lzRVJJ>

\*<https://teacherspayteachers.com/FreeDownload/Problem-and-Solution-Graphic-Organizer-tool-433831>

Kindergarten-2nd Grade  
Writing Lesson  
*Georgie Dupree: Sharing the Stage*

**Common Core Standards For English Language Arts  
Writing Grade 1**

**Text Type & Purposes**

CCSS.ELA-LITERACY.W.1.2

Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

**Production & Distribution Of Writing**

CCSS.ELA-LITERACY.W.1.5

With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

**Research To Build & Present Knowledge**

CCSS.ELA-LITERACY.W.1.8

With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

## **Lesson Objective and Rationale:**

\*SWBAT draw a picture and write on one specific topic.

\*Good writers choose a topic and write or draw a picture to go with it. It helps them to get their ideas across clearly.

## **Preview Targeted Learning Behaviors:**

\*Look and listen to the speaker

\*Follow the directions given to complete the drawing and the sentences.

## **Lesson Materials:**

\**Georgie Dupree: Sharing the Stage*

\*Georgie Dupree Problem/Solution Anchor Chart

\*Georgie Dupree Problem/Solution Worksheet

## **Before Writing:**

Writers, today we are going to learn to draw a picture and write on one specific topic.

Our topic today is the problem and the solution from *Georgie Dupree: Sharing the Stage*

If we are going to draw a picture and write on the problem and the solution from *Georgie Dupree: Sharing the Stage* that means we will draw only a picture of the problem and the solution, write about it, and nothing else.

Good writers pay attention to the topic and closely follow the directions because it helps them to get their ideas across clearly.

**During Writing:**

Refer to the Georgie Dupree Problem/Solution Chart. Remind children to draw and write the problem and the solution in the story.

**After Writing:**

Remember, today we learned how to draw a picture and write on one topic, the problem and the solution from *Georgie Dupree: Sharing the Stage*.

Also remember, good writers pay attention to the topic and closely follow the directions because it helps them to get their ideas across clearly.

# Georgie Dupree Problem/Solution Worksheet

Name: \_\_\_\_\_

Draw the problem and the solution. Write a sentence to go with each picture.

Problem

Solution

Kindergarten-2nd Grade  
Reader's Theatre  
*Georgie Dupree: Sharing the Stage*

**Common Core Standards for English Language Arts**

**Reading: Literature Grade Kindergarten-1**

**Print Concepts: Kindergarten**

CCSS.ELA-LITERACY.RF.K.1

Demonstrate understanding of the organization and basic features of print.

CCSS.ELA-LITERACY.RF.K.1.A

Follow words from left to right, top to bottom, and page by page.

CCSS.ELA-LITERACY.RF.K.1.B

Recognize that spoken words are represented in written language by specific sequences of letters.

CCSS.ELA-LITERACY.RF.K.1.C

Understand that words are separated by spaces in print.

**Range of Reading and Level of Text Complexity: Grade 1**

CCSS.ELA-LITERACY.RL.1.10

With prompting and support, read prose and poetry of appropriate complexity for grade 1.

## **Fluency: Grade 1**

CCSS.ELA-LITERACY.RF.1.4

Read with sufficient accuracy and fluency to support comprehension.

CCSS.ELA-LITERACY.RF.1.4.A

Read grade-level text with purpose and understanding.

CCSS.ELA-LITERACY.RF.1.4.B

Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.

CCSS.ELA-LITERACY.RF.1.4.C

Use context to confirm or self-correct word recognition and understanding, rereading as necessary

## **Phonics and Word Recognition: Grade 1**

CCSS.ELA-LITERACY.RF.1.3

Know and apply grade-level phonics and word analysis skills in decoding words.

**Lesson Objective:** Students will develop reading fluency which includes three components accuracy, rate, and expression. (For further information on the topic please read: [https://fivefromfive.com.au/components-of-fluency/.](https://fivefromfive.com.au/components-of-fluency/))

This play can be used for fluency practice, learning centers, and as 'Read To Someone' during The Daily 5.

**Materials:**

\**Georgie Dupree: Sharing the Stage* script.

(Note: Costumes and props are not required.)

\*Construction paper/sentence strips for headbands

\*Pictures of the characters to glue onto the headbands

(Alternate Option: Glue the character's pictures on popsicle sticks.)

**Trick Words To Know:** audition, caterpillar, Cheshire, decide, disappointed, excited, special, talented

**Introduce Trick Words:** Read each trick word with students, clap out the syllables for the words and add them to the writing center for word work.

\*Audition- a short performance to show the talents of someone (such as an actor or a musician) who is being considered for a role in a play, a position in an orchestra, etc.

- \*Decide- to make a choice about (something): to choose (something) after thinking about it
- \*Disappointed- feeling sad, unhappy, or displeased because something was not as good as expected or because something you hoped for or expected did not happen
- \*Excited- very enthusiastic and eager about something
- \*Special- different from what is normal or usual
- \*Talented- having a special ability to do something well (sourced from learnersdictionary.com)

## **Characters:**

13 Characters

- \*4 Narrators
- \*Georgie Dupree
- \*Maya
- \*Camila
- \*Quinn
- \*Remy
- \*Alex
- \*Mama
- \*Daddy
- \*Mr. Parker

Kindergarten-2nd Grade  
Reader's Theatre Script  
*Georgie Dupree: Sharing the Stage*

Narrator 1: Georgie Dupree is excited.

Narrator 2: Georgie's friends are excited too.

Narrator 3: Their school is putting on a play called Alice in Wonderland.

Maya: I want to be the Mad Hatter!

Camila: I want to be the Queen of Hearts!

Quinn: I want to be the Cheshire Cat!

Remy: I want to help with the special effects!

Alex: I want to be the Caterpillar!

Georgie: I need to be Alice!

Narrator 4: Georgie goes home.

Narrator 1: She cannot wait to learn her lines for Alice.

Narrator 2: She practices her lines with Daddy.

Narrator 3: The rest of the family watches.

Narrator 4: The next day Georgie and her friends audition for the play.

Narrator 1: Everyone gets the part they wanted.

Narrator 2: Everyone except for Georgie.

Narrator 3: Georgie is sad.

Narrator 4: She does not want to tell her family she did not get the part of Alice.

Narrator 1: She thinks they will be disappointed.

Narrator 2: But they are not.

Narrator 3: They are proud of her.

Mama: You are a talented artist.

Daddy: There are many ways to shine.

Narrator 4: Georgie dreams about the Cheshire Cat.

Narrator 1: He helps her decide to work on the backdrop for the play.

Narrator 2: The next day Georgie draws pictures for the backdrop.

Narrator 3: She gives them to Mr. Parker.

Narrator 4: Mr. Parker thinks they are fantastic.

Mr. Parker: I'm glad you looked on the bright side of things, Georgie!

Georgie: There are many ways to shine!

Kindergarten-2nd Grade  
Disappointment Lesson  
*Georgie Dupree: Sharing the Stage*

**Lesson Objective:** Students will learn about disappointment and coping skills to deal with the negative effects it has on self-esteem.

**Materials:** *Georgie Dupree: Sharing the Stage*, chart paper with target vocabulary written on it

**Targeted Vocabulary:** cope, disappointed, disappointment, coping skills

**Lesson Procedure:**

**Introduce Targeted Vocabulary:**

\*Cope- to deal with problems and difficult situations and try to come up with solutions

\*Disappointed- feeling sad, unhappy, or displeased because something was not as good as expected or because something you hoped for or expected did not happen

\*Disappointment- the state or feeling of being disappointed (sourced from learnersdictionary.com)

\*Coping skills- strategies someone uses to help deal with a stressful or upsetting situation

Boys and girls, today we are going to learn about disappointment and ways to cope with it when it happens to us. No matter how hard we try or wish for something, at some point in our lives, we will experience disappointment.

Coping skills are strategies or tools we can use to help keep us calm when we are upset or disappointed.

Read *Georgie Dupree: Sharing the Stage*. If you've already read the book to your class, you can re-read it or focus on Georgie Dupree's disappointment and the positive way she dealt with it.

### **Discussion Questions:**

\*What was Georgie Dupree disappointed about in the story?  
(Not getting the part of Alice in the school play.)

\*How did Georgie deal with her disappointment? (Cried, talked about it with her family, listened to her daddy's advice that there are many ways to shine, used her drawing talent to make the backdrop)

\*Do you think Georgie handled her disappointment well?  
Why/why not?

\*Have you ever been disappointed before? How?

\*How do you handle disappointment?

## **Follow-Up Activities:**

### **Make A List Of Positive Ways To Deal With Disappointment**

- \*Talk about your disappointment with someone you trust
- \*Ask a family member to talk about a time they were disappointed and how they dealt with it
- \*Take a walk
- \*Take a slow and deep breath
- \*Draw a picture
- \*Listen to your favorite music
- \*Watch your favorite movie/TV show
- \*Ride your bike
- \*Read a book
- \*Look on the bright side like Georgie Dupree
- \*Take a nap
- \*Pet your cat/dog

### **Make A List Of Negative Ways To Deal With Disappointment**

- \*Screaming
- \*Throwing a tantrum
- \*Saying mean things about yourself (Negative Self-Talk)
- \*Being hurtful to others

Compare and contrast the lists. Discuss which strategies are healthier for us and why.

**Resources:**

\*Fill-in-the-Blank Social Story About Disappointment

[https://www.teacherspayteachers.com/Product/Fill-in-the-Blank-Social-Story-about-Disappointment-1804979?  
st=b6ef426dd0c742c042c67dcf600b2ffc](https://www.teacherspayteachers.com/Product/Fill-in-the-Blank-Social-Story-about-Disappointment-1804979?st=b6ef426dd0c742c042c67dcf600b2ffc)

\*Free Emotions and Feelings SEL Plan for Feeling Disappointed

[https://www.teacherspayteachers.com/Product/FREE-Emotions-  
and-Feelings-SEL-Lesson-Plan-for-Disappointed-5922534?  
st=2d18b42ee719349dafefb7ae0408a431](https://www.teacherspayteachers.com/Product/FREE-Emotions-and-Feelings-SEL-Lesson-Plan-for-Disappointed-5922534?st=2d18b42ee719349dafefb7ae0408a431)

# Georgie Dupree: Sharing the Stage

## Disappointment Coping Skills

Name: \_\_\_\_\_

Draw and write about a time when you were disappointed. What coping skills could you have used?

I was disappointed when \_\_\_\_\_

\_\_\_\_\_

Coping skills I can use in the future are \_\_\_\_\_

\_\_\_\_\_