

Georgie Dupree: Classroom Confidence

Two Subject Lesson Plans
Literature and Affirmations



Kindergarten-2nd Grade

Georgie Dupree: Classroom Confidence

Literature and Affirmations Lesson Plans

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Georgie Dupree: Classroom Confidence Table Of Contents

Intentional Read Aloud: Beginning, Middle, End	3
Writing Lesson: Beginning, Middle, End	7
Beginning, Middle, End Worksheet	10
Affirmations Lesson	11
Give Yourself A Hand Worksheet	15
Say Something Nice Cover	16
Say Something Nice Worksheet	17



Kindergarten – 2nd Grade
Intentional Read Aloud
Georgie Dupree: Drawn To Friends

Common Core Standards For English Language Arts
Reading: Literature Grade 1

Key Ideas & Details

CCSS.ELA-LITERACY.RL.1.1

Ask and answer questions about key details in a text.

CCSS.ELA-LITERACY.RL.1.2

Retell stories, including key details, and demonstrate understanding of their central message or lesson.

CCSS.ELA-LITERACY.RL.1.3

Describe characters, settings, and major events in a story, using key details.

Integration Of Knowledge & Ideas

CCSS.ELA-LITERACY.RL.1.7

Use illustrations and details in a story to describe its characters, setting, or events.

Lesson Objectives and Rationale:

Students Will Be Able To (SWBAT):

*Make connections between story content and real-life events.

*Find key details in a text

*Good readers will be able to find key details in a book. It will help them to better comprehend it.

Preview Targeted Learning Behaviors:

*Sitting with pretzel legs

*Look and listen to the speaker

Lesson Materials:

Georgie Dupree: Classroom Confidence, chart paper

Targeted Vocabulary: affirmations, confidence, ginormous, nervous, unfamiliar

Before Reading:

Introduce the book (author, illustrator, cover, title, spine)

The title of this book is *Georgie Dupree: Classroom Confidence*.

Readers, today while we read *Georgie Dupree: Classroom Confidence*, we are going to focus on one key detail. A key detail is something important that happens in the book.

The key detail we are focusing on today is the main events that occur throughout the story. The main events are the most important things that happen during the story.

We are focusing on the Beginning, Middle, and End. Knowing the main events like the Beginning, Middle, and End of a story in the correct order helps good readers to better understand the book.

Introduce Vocabulary Words:

*Affirmations – to say that something is true in a confident way

*Confidence – a feeling or belief that you can do something well or succeed at something

*Ginormous – extremely large

*Nervous – having or showing feelings of being worried and afraid about what might happen

*Unfamiliar – not frequently seen, heard, or experienced
(sourced from learnersdictionary.com)

When students hear a vocabulary word during the reading, they can give a thumbs up.

During Reading:

Talking Points:

*How do you think Georgie Dupree is feeling about her first day of school? What makes you say that? (Pages 6-7)

*If you were Georgie, would you say something to the girl with French braids or ignore her? Why? (Pages 10-11)

*How do you think Georgie feels? How would you feel? (Pages 12-13)

After Reading:

*What are the main events in a story? (The Beginning, Middle, and End)

*What happened at the beginning of the story? (Georgie Dupree starts her first day at her new school.)

*What happened in the middle of the story? (Georgie has a difficult day. Some kids tease her. She can't complete the worksheet.)

*What happened at the end? (Georgie teaches her classmates her affirmation dance.)

*Who was the main character in the story? (Georgie Dupree)

*Who were the other characters in the story? (Mama, Daddy, The Js – Julian and James, Camilla, Quinn, Ms. Jaynes, Maya, Remy, Alex, French braids girl(s))

*How did Georgie Dupree feel during the story? (excited, happy, nervous, shocked, alone, inspired, embarrassed, hurt, sick, tummy ache, not smart, sad, happy, confident, relieved, focused, proud)

*Did you like the end of the story? Why/why not?

Follow-Up Activities:

*Main Events (The Beginning, Middle, End) Anchor Chart
Create a Main Events (Beginning, Middle, and End) classroom anchor chart.

Use the answers from the 'After Reading Section'; draw a picture for each main event and write a sentence to go with it.

Kindergarten – 2nd Grade
Writing Lesson
Georgie Dupree: Classroom Confidence

**Common Core Standards For English Language Arts
Writing Grade 1**

Text Type & Purposes

CCSS.ELA-LITERACY.W.1.2

Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

Production & Distribution Of Writing

CCSS.ELA-LITERACY.W.1.5

With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

Research To Build & Present Knowledge

CCSS.ELA-LITERACY.W.1.8

With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Lesson Objective and Rationale:

*SWBAT draw a picture and write on one specific topic.

*Good writers choose a topic and write or draw a picture to go with it. It helps them to get their ideas across more clearly.

Preview Targeted Learning Behaviors:

*Look and listen to the speaker

*Follow the directions given to complete the drawing and the sentences.

Lesson Materials:

**Georgie Dupree: Classroom Confidence*

*Georgie Dupree Classroom Main Events (The Beginning, Middle, and End) Anchor Chart

*Georgie Dupree Main Events (The Beginning, Middle, and End) Worksheet

Before Writing:

Writers, today we are going to learn to draw a picture and write on one specific topic.

Our topic today is the main events (The Beginning, Middle, and End) from *Georgie Dupree: Classroom Confidence*.

If we are going to draw a picture and write about the main events (The Beginning, Middle, and End) from *Georgie Dupree: Classroom Confidence*, that means we will draw only a picture of the main events from the book, write about them, and nothing else.

Good writers pay attention to the topic and closely follow the directions because it helps them to get their ideas across more clearly.

Review Main Events Chart. Children will draw a picture of the main events and write a sentence about them.

During Writing:

Refer to the Georgie Dupree Main Events Chart. Remind children to write a sentence on each main event.

After Writing:

Remember, today we learned how to draw a picture and write on one topic, drawing the main events (The Beginning, Middle, and End) from *Georgie Dupree: Classroom Confidence*, and writing a sentence about them.

Also remember, good writers pay attention to the topic and closely follow the directions because it helps them to get their ideas across clearly.

Georgie Dupree
The Beginning, Middle, and End
Worksheet

Name: _____

Draw and write about the beginning, middle, and end of the story.

B

Beginning:



M

Middle:



E

End:



Kindergarten – 2nd Grade
Affirmations Lesson
Georgie Dupree: Classroom Confidence

Lesson Objective and Rationale:

Students will learn about affirmations and compliments and the positive effects they have on our self-esteem.

Materials: *Georgie Dupree: Classroom Confidence*, chart paper with target vocabulary written on it

Targeted Vocabulary: affirmations, compliments, confidence

Lesson Procedure:

Introduce Targeted Vocabulary:

*Affirmations – to say that something is true in a confident way

*Compliments – remarks that say something good about someone or something

*Confidence – a feeling or belief that you can do something well or succeed at something

(sourced from learnersdictionary.com)

Boys and girls, today we are going to learn about positive affirmations, compliments, and self-confidence. When someone opens themselves up to these things, they feel good about themselves. When we feel good about ourselves, we can help others who need support.

Read *Georgie Dupree: Classroom Confidence*. If you've already read the book to your class, you can re-read it or focus on the affirmations Georgie Dupree learned from her teacher.

Follow-Up Activities:

Give Yourself A Hand

Materials:

Paper

Pencils

Markers

Crayons

Each student will trace their hand, decorate it, and write their name in the middle. On each finger, they will write something positive about themselves.

Say Something Nice

Materials:

A booklet for each student. Each booklet will have enough pages for every child in the class to write in it.

Pencils

Stapler

Markers

Crayons

Each student will decorate their booklet. Afterwards, every student in class will take a turn drawing a picture and writing something nice about their classmate in the book.

Resources:

*Sesame Street and Heidi Klum: Compliments

<https://www.youtube.com/watch?v=OOryAGXqXBI>

*Teach Town Social Skills: Complimenting Others

<https://www.youtube.com/watch?v=91eHSKzV-ve>

*Positive Affirmations: Repeat after me!

<https://www.youtube.com/watch?v=gtR8JWaUBu8>

*Happy Super Kids: Positive Affirmations for Kids Song: I Believe In Myself

<https://www.youtube.com/watch?v=uw9D2fw2WGA>

*33 Positive Affirmations For Kids Self Esteem

https://www.youtube.com/watch/v=Ud_eeFkzH4w

*Sesame Street: Confidence (Word on the Street Podcast)

<https://www.youtube.com/watch?v=ctNg0DgMa-o>

*PBS Kids Talk About Self-Confidence & Determination

https://www.youtube.com/watch?v=1AWdKJ_gIkA

Give Yourself A Hand

Name: _____

Trace your hand and write five positive affirmations about yourself.

**Say
Something
Nice
About**

Say Something Nice

Name: _____

Draw a picture. Write a positive affirmation about your classmate.